



a Voice for Subjects

Council for Subject Associations Manifesto

The CfSA is comprised of the following Subject Associations



CfSA believes that members and Government should focus on:

- Revitalising teaching; to develop and retain a highly-skilled, respected and valued workforce
- Emphasising and supporting Subject Expertise

The CfSA comprises more than 30 Subject Associations, each of which is a professional body representing teachers, lecturers and teacher educators in specific subject areas. The CfSA uses its powerful and collective voice to shape and inform policy to achieve an effective education system for all.

We need

1. A broad and balanced National Curriculum, fit for the 21st century

To achieve this:

- A review of the National Curriculum structure, ensuring it is broad and relevant;
- A review of its impact on learning;
- A review of the subjects included and to ensuring it has the right content, breadth, skills and progression.

Our Offer: The CfSA can conduct a review through its Subject Association members, gathering broad and current workforce data.

2. Re-emphasis on the central place of subject knowledge, skills and expertise, at all levels of teaching

To achieve this:

- Engage with Subject Associations to review the teacher knowledge, understanding and skills needed to deliver and ensure learning in each subject;
- Establish lead practitioner status in every subject.

Our offer: The CfSA can support this by acting as a conduit and facilitator between Subject Associations

3. Effective Initial Teacher Education providers, with the resources needed to create a world-renowned workforce, ready to educate with subject knowledge, skill and passion.

To achieve this:

- To emphasise the mission and purpose of teaching and learning; believing that education makes a positive difference to pupils and society, by helping young people to develop to their fullest potential;
- A review of how to implement ITE effectively, building on best practice in subject expertise.

Our offer: The CfSA, through its Subject Association members, alongside other agencies and providers, can support this review

4. An Early Career Teacher programme which is enticing and fit for purpose, supports retention in the profession and is a genuine progression from ITE.

To achieve this:

- A review of the ECT system, making it attractive, reducing repetition and reducing workload on new teachers.
- An emphasis on subject expertise to re-invigorate early-career teachers.

Our offer: CfSA can work with Subject Associations to provide evidence of the passion and commitment teachers have for their subjects and for learning and teaching.

We can conduct research projects to investigate how Subject Associations can support teachers' continuing commitment, despite continually changing political and educational requirements.

Expected Outcomes

- Improved teacher recruitment and retention
- A trusted, professional workforce, and a culture of valuing teachers as experts
- Improved pupil outcomes across a broad range of subjects

Teachers are respected professionals – let's build on that.

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CSA

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www.subjectassociations.org.uk

