



*Council for Subject Associations
A Voice for Subjects*

3rd edition

This is a quick reference, digital directory covering subjects taught in schools; it tells you about all the different subject associations whose purpose is to help you in the classroom.

Subject Association Directory

Practical help for teaching subjects in your school

32 Subject Associations and other support organisations with over 1000 years of serving teachers, headteachers, governors, leaders, academics, students and governments.

Welcome to the Subject Associations' Directory compiled to support you by the Council for Subject Associations (CfSA)

The Council for Subject Associations (CfSA) is a coordinating membership organisation, speaking with one consistent voice, on behalf of 32 different member Subject Associations. The CfSA supports a range of other education associations, which represent a sector membership comprising teachers and educators across all subjects and age phases in the UK. Together we provide subject expertise, research informed advice and resources in curriculum, pedagogy, teacher training and teacher development, gathering and building on over 1000 years of the knowledge and expertise of serving teachers, headteachers, governors, leaders, academics, students and governments.

But what is a Subject Association?

We are all membership organisations whose members include teachers, educators, trainee/student teachers, schools, FE Colleges, teacher training institutions and other educational establishments.

We are independent of Government, and are often charities with missions to further teaching, learning and research in specific subjects in schools, colleges and initial and continuing teacher education.

Associations usually have a Governing Board with volunteer members elected by the membership. Associations vary in size and may or may not have full time paid staff. Some provide member insurance which is invaluable in those subjects carrying a high level of risk. All will have meetings and conferences where you can meet others with a passion for your subject.

All of us are committed to raising educational standards by developing and disseminating high-quality research, professional development and other support focused on subject knowledge and pedagogy.

How do we raise educational standards?

By providing affordable, relevant, high quality professional development through:

- expert advice and information
- low cost, high quality teaching resources
- access to a community who are interested in subject teaching and learning
- courses and conferences
- subject knowledge and pedagogy.

Subject Associations are a constant, dedicated and committed resource to education. We are (of necessity), flexible, adaptive and innovative; whenever governments and/or policy changes subject associations provide continuity of subject knowledge and professional support. Members are experts at adapting to current requirements of the "next" progressive idea.

We all work to keep school leaders and teachers up-to-date and at the cutting edge of transforming education, to provide the best outcomes for children and young people. Therefore, we work to research every concept to a depth where we can develop, write, design and ensure, that we resource, support and train teachers with the latest thinking and responses, so that they can teach their pupils effectively.

Let us know if there is a Subject Association you would like to include or an area that you need help and advice with. Email admin@subjectassociations.org.uk

HOW TO USE THIS DIRECTORY

There are discounts, access to communities of teachers teaching your subjects, advice for headteachers, senior leadership teams, governors, teacher educators and teaching assistants.

Have a click about and see where it takes you!

This is a **DYNAMIC** booklet – you can click on the **BIG link** and it will take you to a plethora of free resources and advice – a place where you can link to the community of teachers who are also teaching and leading your subject.

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ART, CRAFT & DESIGN

Art & Design is a statutory national curriculum subject in England, Wales, Northern Ireland and Scotland. A high-quality art, craft & design education should be an entitlement for learners of all ages. It is essential for personal, social, moral, spiritual, cultural and creative development. It equips learners for life in modern Britain and in global communities, and is vital to our growing creative economy. A healthy art & design curriculum enables learners to think and act as artists, makers and designers, working creatively and intelligently. They develop an appreciation of and engagement in art, craft and design as critical consumers and audiences and an understanding of its role in the creative and cultural industries that shape and enrich their lives.



AccessArt

Established in 1999

www.accessart.org.uk

T 01223 262 134

E info@accessart.org.uk

f @accessart

ig @accessart.org.uk

About us

The AccessArt website now has the largest evolving, co-created collection of visual arts teaching and learning resources in the UK, and in addition we offer inspirational participatory projects, and help build educators knowledge and understanding of the subject area through CPD, articles and network events. We work in partnership with a wide variety of individuals and organisations both in the UK and overseas.

We work across all education settings, from early years through to life long learning, formal settings to community/home settings. Our aim is to inspire and enable as many educators as possible to feel confident teaching art, and to make sure that every child is able to understand how art is relevant to them. We also support artists to help them work as educators, recognising the value they bring to art education.

Who do we support?

Teachers (all key stages, and all levels of experience), Subject Leads, Educators (FE and HE), Artist Educators working in formal and informal settings.

Looking after you!

AccessArt helps build understanding and confidence in visual arts education. We show you how and why we can best engage all pupils, and we enable you to feel enthusiastic and rewarded when teaching art.

How much does it cost?

£3.50 per month or **£42** per year for an individual membership.

£96 for up to 8 users (one school)

£180 for up to 18 users (one school)

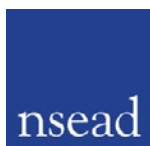
£240 for up to 30 users (one school)

Membership includes

- Access to over 1500 resources: to help inspire and enable high quality teaching and learning, including practical activities as well as pedagogical articles.
- Access to the new AccessArt Primary Art Curriculum + Supporting Documents: for schools looking to use AccessArt as a scheme.
- Free or reduced price zoom CPD & networking events: including access to past recorded sessions.
- Telephone & email support: to help answer specific curriculum related questions
- Email newsletter: 1 to 3 email bulletins per month

Want to know more?

[Click here to visit the website](http://www.accessart.org.uk)



The National Society for Education in Art and Design (NSEAD)

Established in 1888

www.nsead.org

T 0122 581 0134

E info@nsead.org

X @NSEAD1

f @NationalSocietyFor
EducationInArtAndDesign

Instagram @NSEAD1

About us

We are the leading voice for art, craft & design education across all sectors, all phases, throughout the UK and beyond. Membership offers comprehensive workplace protection, wide-ranging support for better practice and inspiration to support every learner. Be part of a diverse community delivering the highest quality education, supported by a strong Society that:

- **influences all areas of art, craft and design education**
- **represents our members in national debate**, ensuring that their voice is sought, heard and acted upon
- **provides clear leadership** and supports the development of policy and research
- **works with a diverse range of partners**, organisations and individuals to achieve common goals
- **safeguards the interests and protects the employment of members** with strong representation, professional advice and quality resources.

Who do we support?

NSEAD is for any individual, school, trust or organisation with a professional interest in art, craft and design education.

Looking after you!

By joining NSEAD our members say they are better supported and protected. NSEAD inspires them with ideas, whilst giving them the information and confidence they need to improve their teaching and learning and advance their careers.

How much does it cost?

Organisational membership – Primary School, **£71** p/a; Secondary Schools & Cultural organisations **£225** p/a

Individual membership – Combined Trade Union & Associate membership **£195** p/a

Associate membership, **£106** p/a; Primary & Concessionary rate **£54**. Teacher Trainees **£1** Multi-school discounts available, contact us for details.

Offers



Concessionary membership rates for ECTs, primary and part time



NSEAD negotiate member discounts on publications, courses, exhibitions and events

Useful organisations / websites

The Association for Art History forarthistory.org.uk

The Council for Higher Education in Art & Design chead.ac.uk

International Society for Education Through Art insea.org

The Crafts Council craftscouncil.org.uk

subjectassociations.org.uk

Membership includes



- Library of online resources to support every area of your work and career
- Termly AD Magazine and online access to iJADE Journal
- Fortnightly e-newsletter with offers, events, CPD, jobs and more
- Access to the NSEAD Online Facebook group
- Free and discounted NSEAD and partner CPD, events and conferences
- 24-hour access to counselling helpline services, Wellbeing Portal and the My Healthy Advantage app
- Discounts on art supplies
- Workplace representation and support (with Trade Union membership)
- Enhanced status as a member of the UK's professional body and learned society for art, craft and design education
- Making a difference together to promote and protect our subject

Want to know more?

[Click here to visit the website](http://www.nsead.org)

CITIZENSHIP

Citizenship is a national curriculum subject in secondary schools with a statutory programme of study at key stages 3 and 4 that must be taught in all maintained schools. Ofsted encourage all schools to follow the national curriculum and include Citizenship to ensure a broad and balanced curriculum is provided. There is a GCSE in Citizenship Studies which is offered by the three main award organisations AQA, EDEXCEL and OCR. In primary schools Citizenship is non-statutory and schools are encouraged to follow the DFE programme of study for Citizenship at key stages 1 and 2.

The revised Ofsted inspection framework which took effect in 2019 means Citizenship will now be inspected under the curriculum measure and under the Personal Development Measure (only in England).



Established in: 2001
teachingcitizenship.org.uk

T 07595 293 899

About us

ACT is the subject association for all those engaged in teaching and supporting high quality Citizenship education in schools and colleges.

We work to transform the lives of children and young people through high quality Citizenship education. We lobby those in power for policies and resources to develop and support the subject.

We achieve our aims by providing:

- membership services and education programmes that develop and promote Citizenship education;
- professional development, training and networking opportunities;
- high quality teaching materials including our journal 'Teaching Citizenship'; and
- advocacy for the subject, research and strategic policy advice.

Our work is led by our Council, a group of teachers and practitioners who are members of ACT from across the country and overseen by our Board of Trustees. We also have Teaching Ambassadors leading regional networks across the country and provide support to teachers locally. We encourage all our

Association for Citizenship Teaching (ACT)

E info@teachingcitizenship.org.uk

X @ACitizenshipT

in [association-for-citizenship-teaching/](https://www.teachingcitizenship.org.uk/association-for-citizenship-teaching/)

members to help steer our work and play their part in Citizenship education nationally.

Who do we support?

All those involved in Citizenship education across primary and secondary, including specialist or non specialist teachers of Citizenship, trainee teachers and ECTs, and education organisations and policy makers.

Looking after you!

We offer:

- Practical teaching and planning resources
- Expert subject advice
- Access to events, CPD and networks
- Advocacy for Citizenship to national government
- Guidance and a teaching community to support you.

How much does it cost?

(As of September 2024)

Individual member **£75** per year

School membership **£200** per year (includes up to 20 teachers per school)

Trainee/ECT teachers receive two years for the price of one.

Membership includes



- Discounted rate for CPD, courses, and conferences
- Expert advice via our team and Teaching Ambassadors
- Access to member only teaching and curriculum planning resources
- Print and digital copy of the 'Teaching Citizenship' journal
- Access to network meetings (GCSE, ECT and regional)
- Tailored offers, content, insights and recognition
- Access to Quality Standard processes and ACTIVE Citizenship Award.
- Monthly emails with latest offers and research in Citizenship education

Offers

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Trainee teachers and ECTs receive **2 years for the price of one!**



School and College membership includes FREE online CPD for your entire teaching team!

Want to know more?

[Click here to visit the website](https://www.teachingcitizenship.org.uk/)

CLASSICAL STUDIES

Classical studies is a wide-ranging and inclusive discipline, covering the history, civilisations, languages, literature and material culture of the ancient Greek and Roman world, as well as its interaction with other cultures, both ancient and modern. 'Classics' is an umbrella term for the four examined subjects in the school curriculum: Latin, Ancient Greek, Classical Civilisation and Ancient History.

Studying Classics is exciting and instructive. It hones analytical and critical skills, trains minds in the comparative use of different types of evidence, enhances cultural literacy, refines consciousness of cultural difference and relativism, and fosters awareness of a rich three-millennia-long past.



The Classical Association

Established in 1903

www.classicalassociation.org

T 07926 632598

E education@classicalassociation.org

X @Classical_Assoc

IG @theclassicalpod

in the-classical-association-uk

About us

We provide financial and practical assistance to support and promote the teaching and study of the classical world in schools, universities and beyond.

We provide grants for schools' events, outreach initiatives, bursary schemes for summer schools and a range of large-scale projects. Through our network of local branches, we also support Classics in local areas through lectures, teach meets, student competitions, reading groups and volunteering opportunities.

We are the sponsors of the UK's largest annual Classics conference, hosted by a different university each year. The conference offers both academic and pedagogy strands, and attracts speakers from across the UK and abroad.

Our Teaching Board, made up of teachers, Subject Representatives, examiners, teacher trainers and academics, supports teachers of

all classical subjects at all levels. It produces CPD and teaching resources; its subject teams work closely with examination boards and other subject associations; and we advocate for the wider classics community.

Who do we support?

We support teachers, researchers and education professionals of all levels and have a wide membership, including students and those with an interest in the classical world.

Looking after you!

- Twice-termly teacher bulletins
- Practical teaching resources and podcasts
- CPD and trainee teacher events
- Grant fundraising for outreach events, public talks and a range of school activities
- Advocacy and engagement with national examination boards.

Membership includes



- Autumn and Spring lectures
- In-person and online member events
- Omnibus magazine
- Discounted journals and conference
- Recording of our annual presidential lecture
- Free access to the Hellenic and Roman library in London.

How much does it cost?

Annual membership: **£29**

Annual concession membership: **£19**

Offers



Free

additional copies of Omnibus magazine (for P&P only)



Teacher programme and pedagogy panels at conference



Affordable CPD opportunities



Discount on membership subscription paid by direct debit

Useful organisations / websites

Classics for All: www.classicsforall.org.uk

Advocating Classics Education: www.aceclassics.org.uk

The Classics Library: www.theclassicslibrary.com

subjectassociations.org.uk

Want to know more?

[Click here to visit the website](#)

LEARNING TECHNOLOGY

We define Learning Technology as the broad range of communication, information and related technologies that are used to support learning, teaching and assessment. We recognise the wider context of Learning Technology policy, theory and history as fundamental to its ethical, equitable and fair use. The Association for Learning Technology (ALT) is the leading professional body for Learning Technology in the UK. We represent individual and organisational Members from all sectors including Further and Higher Education and industry. We provide recognition and accreditation for all with a professional interest in Learning Technology.



Association for Learning Technology (ALT)

Established in 1993
www.alt.ac.uk

T 01865 819 009
E enquiries@alt.ac.uk
X @A_L_T

About us

Learning Technology is a rapidly growing industry and can help you find the right path for your career: join ALT as a Member and become part of our network of 3,500+ Members in the UK and globally. Visit our website for recent news, our Impact Report and find out more about what we do and how we can help you. Browse the #altc blog for case studies, reviews or explore 25+ years of research, evidence and policy.

We aim to

1. strengthen recognition and representation for Learning Technology professionals from all sectors;
2. enhance professionalisation of Learning Technology nationally;
3. increase the impact of Learning Technology for public benefit.

Our overall charitable objective is "to advance education through increasing, exploring and disseminating knowledge in the field of Learning Technology for the benefit of the general public".

Who do we support?

We support all professionals with an interest in using technologies to support learning, teaching and

assessment. You don't have to be called 'Learning Technologist' to be a part of ALT.

Looking after you!

We provide Members with access to expertise, professional development and recognition with:

- our weekly news digest
- access to the Members' Directory of consultants and commercial services
- access to our Members only discussion list
- a variety of webinars and conferences
- opportunities to network with peers
- access to our Members and Special Interest Groups
- opportunities to gain professional recognition including CMALT accreditation
- the latest research via our Research in Learning Technology Journal
- commentary on current trends via our #altc blog
- practical resources such as ALT's Ethical Framework for Learning Technology
- opportunities for recognition at our annual ALT Awards

Membership includes



Learning Technology research and practice expands beyond national frontiers, and in order to serve our Membership as effectively as possible we collaborate actively with a global network of partners. We work together with other professional bodies and sector organisations in the UK and internationally in order to achieve our aims and generate the strongest impact for our Members.

How much does it cost?

Membership is open to anyone with an interest in Learning Technology. We offer membership for individuals starting from **£58** per year and organisations starting from **£225** per year.

Offers



We offer discounted memberships for full time students, unemployed and retired members

Want to know more?

[Click here to visit the website](http://www.alt.ac.uk)

COMPUTING AND IT

Computing at School (CAS) is the subject association for Computing education in the UK. Founded in 2008, CAS was instrumental in re-envisioning computing education in England, leading the way in a global movement. So far, CAS has supported over 44,000 teachers and others across the UK through its Communities of Practice, community-generated resources, discussion forum and professional development events. An understanding of computing enables citizens to make informed choices in our digital world. That's why we need to encourage and equip school staff to offer the best possible computing curriculum for all.



Computing at School

Established in 2008

www.computingatschool.org.uk

Computing at School (CAS)

T 01793 417 417

E compatsch@bcs.uk

X @CompatSch

About us

Computing at School (CAS) is a community for Computing teachers that promotes and supports the teaching of Computing and Computer Science in UK Schools. CAS is part of BCS, The Chartered Institute for IT.

Who do we support?

Membership of CAS is open to teachers, parents, governors, exam boards, industry, professional societies, and universities, but not school-age children and FE students taking school-level qualifications. We speak for the discipline of computing at school level, inc. FE, and not for any particular interest group.

Looking after you!

We offer a wide range of online resources to Primary & Secondary teachers, including

- CAS Thematic Communities: online communities open to all teachers with shared interest around a theme e.g AI, Physical Computing, Secondary HODs
- CAS Local Communities: regional networks allowing Computing teachers to connect with others in their local area
- Bite sized CPD available through Thematic and Local Community Meetings
- Resources – CAS resources for teachers by teachers
- Vibrant discussion forum to ask questions and access support
- Annual national conference
- Monthly newsletter
- Links with local and national industry

Membership includes

- A community of over 25000 members from primary and secondary schools, FE & HE institutions, and industry
- Access to local and thematic communities allowing you to connect with other members based on your location and areas of interest
- Access to over 4000 classroom resources
- An event listing of training, meet ups and other activities.

How much does it cost?

CAS is free to join and CAS Community meetings are free to attend.

** There may be charges for some conferences

Offers



Membership is free

Useful organisations / websites

BCS – The Chartered Institute for IT www.bcs.org

Hello World Magazine – helloworld.raspberrypi.org

Want to know more?

[Click here to visit the website](http://www.computingatschool.org.uk)

COMPUTING & EDUCATIONAL TECHNOLOGY

Digital technologies have the potential to support all aspects of both teaching and learning. High-quality use of technology not only develops students' computational thinking skills but also their ability to be creative, harnessing the potential of digital literacy to respond to an ever-changing world. The role of educational technology is to equip the learner with the knowledge, skills and understanding to interact in a rapidly-developing digital world. The UK has a long-standing reputation for the use of EdTech, recognising that digital technologies are fluid and interchangeable as time evolves. Therefore, it is ultimately the understanding of how different pedagogies can transform learning with technology that enables teachers to fully exploit its potential for the students in their classroom.



The Technology, Pedagogy & Education Association (TPEA)

Established in 1986
www.tpea.ac.uk

E enquiries@tpea.ac.uk

X [@TPEAssociation](https://twitter.com/TPEAssociation)

About us

TPEA is a national subject association and charity that developed from two well-established organisations: *The Association for Information Technology in Teacher Education (ITTE)* and *MirandaNet*. We have been working together for the last 33 years. Our aim is to promote research and effective practice in the use of digital technologies across all subjects and to support initial and continuing teacher professional development in the application and effective use of educational technologies. All of our activities are underpinned by research-informed practice.

Our concerns include: the pedagogical application of digital technology by all teachers; developing the teaching of computing and digital capability; and the effective use of digital technology in learning and teaching. We are an independent organisation, with our own internationally recognised journal: *Technology, Pedagogy and Education*.

Through our friendly and nurturing community, we encourage and support collaboration between

organisations and individuals in developing robust evidence-based practice. We support the dissemination of the results of these activities nationally and internationally through conferences, journals, online publications, books and social media.

Who do we support?

We support teachers, trainee teachers, school leaders, teacher educators, academics, advisors and consultants from across the education sector, as well as EdTech companies interested in research.

Looking after you!

- A highly supportive, knowledgeable and expert community
- Opportunities to engage in research and projects at a national level
- A strong credible community of practice which has engaged with governments, ministers, OfSTED and EdTech companies for well over thirty years
- Resources, guidance, events and networking opportunities.

Membership includes



- Special discounts to TPEA events
- Access to our research hub, resources & networks and opportunities to engage in research and projects at a national level
- Printed copies of "Technology, Pedagogy and Education"
- Online access to a range of computing and technology research journals
- Opportunities to access awards, grants and fellowship funding
- Regular TPEA communication.

How much does it cost?

A range of membership packages are available.

- Join TPEA as a member **free** of charge.
- Members Plus+ at **£40** for individuals and **£80** for institutions per year.

Useful organisations / websites

We publish the international journal *Technology, Pedagogy and Education*:
www.tandfonline.com/journals/rtpe20

We work closely with MESHGuides: www.meshguides.org

subjectassociations.org.uk

Want to know more?

[Click here to visit the website](http://www.tpea.ac.uk)

DANCE

Dance is a unique and popular curriculum area, combining all the benefits of physical activity with opportunities for creativity and self-expression. Dance is a powerful subject in its own right and, as well as being included in the PE curriculum in England, is often taught as part of a wider creative and performing arts offer. Over recent years, shifting educational priorities have caused this vibrant and rich subject to be diminished – alarming news given the enormous growth of the UK creative industries! One Dance UK believe passionately that access to quality dance education as part of a broad and balanced curriculum is an entitlement of every child and young person. We support schools to allow dance to flourish!



One Dance UK

Established in 2016
www.onedanceuk.org

T 020 7713 0730
E info@onedanceuk.org
X @onedanceuk
f onedanceuk

About us

One Dance UK is the national support organisation for dance, supporting *all* those working in dance, including teachers and schools, to achieve excellence. We recognise that dance in schools is taught by both specialists and non-specialists and can provide bespoke support, resources, CPD, lesson ideas and guidance to all those who deliver dance in education.

Passionate advocates for the importance of dance in all its diverse forms, One Dance UK provides teachers, headteachers, governors and other decision-makers with the latest policies, research and guidance on good practice. We also work extensively in the field of Dance Health and Science and offer up-to-date guidance on safe practice in the delivery of dance.

One Dance UK also delivers high-profile national programmes for children and young people that inspire and raise aspirations,

including the U.Dance National Festival and Young Creatives programme for youth choreographers.

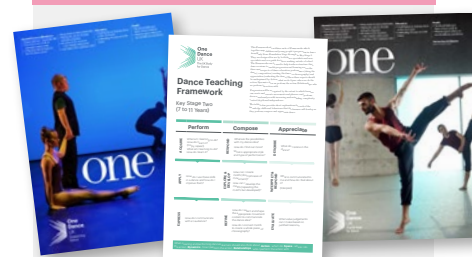
Who do we support?

We support specialist and non-specialist teachers delivering dance at all levels from EYFS to HE, freelance practitioners, middle and senior leaders, headteachers and governors.

Looking after you!

- Online and printed resources to support your teaching
- Access support, guidance and CPD
- Keep up to date with Dance Education news
- Join a community of supportive dance teachers
- Have your voice heard through our advocacy work with Governments, DfE, DCMS, ACE and more.

Membership includes



- On-demand CPD videos and recordings
- Live webinar series, delivered by sector experts
- Teaching and educational resources
- Expert advice and guidance
- Advertising offers and promotional opportunities
- Exclusive rates for in-person or online group CPD delivery
- Regular Dance in Education e-bulletins
- Purchasable specialist Public Liability Insurance
- Dance sector magazine 'One'

How much does it cost?

A variety of options available to meet your needs! Individual teacher memberships from just **£55** per year and school/college memberships from **£110** per year.

Offers



Quote 'CfSA' to receive
15 months membership for the price of 12!

Useful organisations / websites

One Dance UK is a founding partner of the National Institute for Dance, Medicine and Science. Visit **www.nidms.co.uk** to find out more.

Want to know more?

[Click here to visit the website](http://www.onedanceuk.org)

DESIGN & TECHNOLOGY

Design and Technology has been a recognised curriculum option in England since 1988. We were the first country globally to recognise the importance of a technical and design education; iterations of the subject can now be found in countries across the world with China and India recently recognising the need to introduce the subject to their curricula. D&T provides pupils with practical opportunities to learn about a wide range of conceptual and practical skills in the solution of 'real-life' problems. Students develop the transferable skills and attitudes highly valued by employers, including communication, teamwork, resilience, analytical skills and problem solving.

DESIGN & TECHNOLOGY ASSOCIATION

Established in 1989
www.data.org.uk

The Design and Technology Association

T 01789 470007
E info@data.org.uk
X @DTassoc
f @DandTAssociation

About us

Design & technology is the future. Simple as that. That's why it needs to be prized, promoted and protected. Put right at the top of the education agenda, attracting the brightest young minds.

As the wellspring of innovation, the health of the UK economy depends on design & technology. So, it's time for teachers, policymakers, and influencers to recognise how much design & technology matters. And to act on it.

The Design & Technology Association is here to make sure this happens. To focus minds, challenge perceptions and raise the bar. To get future generations fired up about design, engineering and technology. To provide advice, support and training for teachers, helping them make the subject as exciting, appealing and accessible as possible to young people from all backgrounds and walks of life.

Because understanding how things are made and work is fundamental to new ideas and creative thinking. And these are the keys to improving the world around us.

Who do we support?

We support head teachers, D&T subject leaders and teachers at all levels and phases of

education from primary through to A Level and beyond.

Looking after you!

- Effectively engage schools with industry via our Blueprint 1000 initiative. Take part in inspiring industry-based projects
- Glossy magazines for primary and secondary teachers
- Classroom posters to encourage option choices and career paths
- Classroom teaching resources, advice & guidance for teachers
- Videos to promote and help deliver the subject effectively
- Online community for networking
- Advocacy and lobbying for the subject at senior level.

How much does it cost?*

Recommended Best value

- Primary school + Projects on a Page - **£139**
- Secondary Departmental Partnership - **reduced to £195**

However, two-Year school, Individual, ECT, and basic for primary and secondary schools is available should they suit your needs better

*prices and packages are subject to change

Membership includes*



- Curriculum Toolkit for all new members
 - Glossy magazines for primary and secondary teachers - including 'Designing' magazine celebrating excellence in design - hard copies and online versions
 - Digital D&T Practice launching in 2022 alongside the current pdf's and hard copies
 - Advice and support from D&T curriculum and education experts
 - D&T Self-Review framework
 - Design and Technology Mark of Excellence
 - Free and discounted CPD session and teaching resources for members
 - Monthly E-newsletter
 - Access to member only video content on D&TTV.
- *Prices and packages are subject to change from 2022*

Want to know more?

[Click here to visit the website](#)

DRAMA AND THEATRE

Drama is a practical artistic subject that enables children and young people to develop specified knowledge, skills and concepts. The Drama and theatre curriculum encompasses children's play, improvisation, devised theatre, performance skills and the exploration of text. It offers a learning process that facilitates artistic, social and cultural understanding. Drama has the capacity to make a whole-school curricular contribution. Learning through and about Drama involves key skills: planning and generating ideas; imagining; negotiating; collaborating; exploring; rehearsing; questioning and interpreting; reflecting and critiquing; problem-solving; performing and presenting. Drama is one of the natural ways in which children and young people make sense of their changing world. They are entitled to Drama and Theatre opportunities throughout their education.



National Drama (ND)

Established in 1989

www.nationaldrama.org.uk

T 07746 809776

E chair@nationaldrama.org.uk

X @National_Drama

f NationalDrama

About us

National Drama (ND) is a registered charity and the UK's foremost professional subject association for teachers, lecturers and theatre educators. ND provides a progressive framework of continuing professional development, both nationally and internationally, for the benefit of the membership. ND's aim is to ensure that all children and young people have opportunities to learn about and through drama and theatre.

ND actively promotes drama's learning potential in educational and political contexts and is an active member of the International Drama/Theatre Education Association (IDEA). ND makes a significant contribution to the development of subject research and practice through its publications policy.

ND celebrates Drama as a pedagogical artistic process that provides a compelling means of exploration, expression and making meaning. Drama and theatre enable us to learn what it is to be human.

Who do we support?

We support drama teachers and theatre educators in both traditional and alternative settings. We also collaborate with teachers to inspire drama practice in their classrooms.

Looking after you!

- High quality magazine
- Online research journal
- Inspirational Conferences
- Extensive CPD, networks, resources, mentoring
- Member Awards and Bursaries for inspiring practice
- Membership representation
- Advocacy.

How much does it cost?

ND have reduced their fees and diversified their membership options: Individual: **£40**, Concessions: **£20**, ECT: **£10** for two years, PGCE: **Free**, Primary School: **£30**, Secondary School: **£60**, TIE Company: **£30**, MATs: **£90**

Membership includes



- Twice yearly copies of the Magazine, Drama
- Free access to the online research journal, Drama Research
- Free access to high quality teaching materials
- Monthly e-newsletter to members about events, resources and networks
- Professional subject specialist representation with official and Government organisations
- Opportunities to network, enjoy face-to-face professional dialogue and share best practice
- Access to bursaries and awards for inspiring projects
- Opportunity to attend/participate in IDEA and other international conferences and events.

Offers



Reduced rates
for ND Conferences
and CPD events

Useful organisations / websites

National Drama www.nationaldrama.org.uk

World Alliance for Arts Education waae.edcp.educ.ubc.ca

International Drama Theatre and Education Association ideadrama.org

Drama and Theatre Education Alliance www.dtealliance.co.uk

Want to know more?

[Click here to visit
the website](http://www.nationaldrama.org.uk)

DRAMA AND THEATRE



The National Association for the Teaching of Drama

Established in 1997

natd.co.uk

T 07970 932022

E chair@natd.eu

@NATeachingDrama

Natd - The National Association
for the Teaching of Drama

About us

NATD is committed to developing a child-centred, humanising curriculum with an internationalist perspective. We are constantly asking ourselves 'what does the child need to know' in order to be 'at home' in the world.

The pedagogy of Dorothy Heathcote and the methodology of Drama in Education are at the heart of the NATD, although all forms of Drama and Theatre are embraced.

What brings us together is our passion for education and our conviction that all young people, throughout the world, now more than ever, deserve an education that meets their needs. NATD stands for a Living Curriculum, not a National Curriculum.

Who do we support?

Drama teachers from all phases of education.

Looking after you!

- Events
- Workshops
- Journals
- Website
- Conferences
- Support and advice.

How much does it cost?*

Individual membership: **£40**

Student membership: **£5**

Institutional membership: **£60**

Membership includes

- Access to events, workshops, journals, website, conferences, support and advice - plus two Support Funds are available.

Offers



Student membership is available for **just £5**

Useful organisations / websites

www.mantleoftheexpert.com

The Commission Model of Teaching - Facebook

Want to know more?

[Click here to visit
the website](#)

In the National Curriculum for England, English is separated into spoken language, reading and writing, although all the modes are interrelated. These are areas of learning that are studied in their own right and also applied across the curriculum. Reading comprehension is fundamentally supported by talk: talking about texts. Writing is deeply connected to reading: writers learn from the texts they read and the conversations they have about them. Spoken language is the foundation for all English learning and teaching. English includes fostering a love of all kinds of text – in books and on screens – encouraging children to read and compose in a range of modes. The subject also welcomes the contributions made by the different cultures of the UK and relies on home language and literacy experience brought to school.



**THE ENGLISH
ASSOCIATION**

The English Association

Established in 1906
<https://bit.ly/join-EA>

 hello@englishassociation.ac.uk

 @EnglishAssoc

 englishassoc

About us

The English Association provides a welcoming and diverse community for anyone involved with English studies. As a subject association and learned society which spans every level of education and every branch of the subject, the English Association is an ideal home for people who want to keep abreast of developments right across the discipline.

Membership of the English Association will give you access to cutting-edge research and high-quality teaching resources; enable you to attend timely, relevant and action-focused professional development events; and provide a route to participation in national and international debates about the teaching and learning of English language, literature and creative writing.

Who do we support?

- Teachers and researchers
- Students and learners
- Writers

Useful organisations / websites

Please visit our partners in the Poetry By Heart (poetrybyheart.org.uk) consortium: The Full English thefullenglish.org.uk, The Poetry Archive poetryarchive.org, The Poetry Society poetrysociety.org.uk

subjectassociations.org.uk

Membership includes



- Networking opportunities that bring people together across early years, secondary, further, and higher education
- Access to high-quality research publications available only to members
- Opportunities to get involved and develop your practice by writing for our publications or serving on our education committees
- Opportunities to support the English Association's mission through campaigning and advocacy

Looking after you!

- Online access to all five of our journals
- Online access to our Newsletter, which brings together research and practice on current issues
- Peer support and networks
- Informative monthly bulletins covering opportunities, research, and updates
- Advocate for the discipline you love.

How much does it cost?

Membership for an individual is **£53** for the calendar year. We offer special plans for schools and multi-academy trusts, as well as a discounted plan for students, post-doctoral researchers, and those who are retired or unwaged.

Offers



A reduced rate of £26
for students

Plans starting at just
£3.70 per year
teacher for multiple
schools joining together



Discounts on our
publications for members

Want to know more?

[Click here to visit
the website](#)



United Kingdom Literacy Association (UKLA)

Established in 1963
www.ukla.org

T 07933724030

E admin@ukla.org

X @The_UKLA and #UKLA

f @TheUKLA

About us

We believe that excellent literacy education should be informed by a detailed understanding of how literacy and language work.

UKLA offers a supportive community for those working in literacy, language and communication, and an informed national voice that speaks to policy.

We encourage reflection and dialogue about practice and give a public voice to members' concerns. We promote the development of approaches to literacy and learning that recognise their complexity, and teaching that reflects flexibility in methods, materials and technologies as well as valuing cultural diversity.

Our activities facilitate communication between members and partners; provide professional development opportunities; support research; and celebrate achievements through a respected programme of awards.

Who do we support?

We support early years, primary and secondary teachers, head teachers, teacher educators, researchers, librarians and students, whether in the UK or overseas.

Looking after you!

- A supportive community
- Practical resources
- Professional development opportunities
- Access to research, news and developments
- Celebrating successes

And much more...

How much does it cost?

UKLA has a range of memberships, for individuals, schools, institutions, recently qualified teachers and students. Memberships start at just **£30**.

Membership includes



- Networking opportunities
 - Support, encouragement and problem-solving from other members
 - Career development opportunities
 - Discounts on UKLA books and (inter)national conferences
 - Support for Reading for Pleasure in a community which believes in libraries
 - Free copies of *English 4-11* magazine, *Literacy journal* and UKLA newsletter
 - Free web resources
 - Opportunity to showcase your research, projects and school via our awards programme
 - Involvement in the UKLA Book Awards
 - Access to academics, writers and ideas you may not otherwise hear about
 - Access to research grants
- And much more!

Offers



Receive a FREE E-Book

Talk for Reading when you become a UKLA member!
Use code **CfSA1920** when you join
via www.ukla.org/join

Want to know more?

[Click here to visit the website](http://www.ukla.org)



Established in 1987
www.nawe.co.uk

T 0330 3335 909
E admin@nawe.co.uk

About us

NAWE's mission is to further knowledge, understanding and enjoyment of Creative Writing and to support good practice in its teaching and learning at all levels.

As Subject Association, NAWWE promotes Creative Writing as both a distinct discipline and an essential element in education generally. Our membership includes those working in Higher Education, the many freelance writers working in schools and community contexts, and the teachers and other professionals who work with them.

Looking after you!

- Online creative writing resources
- Printed members magazine 3 x per year (members only)
- CPD events
- Regional networks
- Community of writer/educators
- Weekly bulletin of jobs & opportunities.

How much does it cost?

- Professional Membership: **£75** per annum
- Student/Associate/Overseas Membership: **£30** per annum
- Institutional Membership: from **£225** per annum
- Overseas Membership: from **£30** per annum
- E-Membership: **£15** per annum.

Offers



FREE PDF of the NAWWE magazine, including the Paper Nations benchmark, when you become a NAWWE member. Email admin@nawe.co.uk quoting 'CFSA2019'

Useful organisations / websites

MaxLiteracy, Arvon Foundation, First Story, The Poetry Society, Writing West Midlands, Writing East Midlands, New Writing North, New Writing South (South East), Literature Works (South West), Spread the Word (London), Scottish Book Trust, Literature Wales, National Centre for Writing, Paper Nations, Creative Scotland, Society of Authors.

Membership includes



- **Professional Membership:** public liability insurance cover, processing of DBS checks (for an additional fee), promotion via NAWWE's Professional Directory, printed magazine, reduced rates for all NAWWE events, weekly Writer's Compass e-bulletin with details of jobs and opportunities for writers
- **Student/Associate/Overseas Membership:** reduced rates for NAWWE events & publications, free online access to NAWWE magazine & its archive, weekly Writer's Compass e-bulletin
- **Institutional Membership:** for universities & UK writing organizations. Full access to resources for named individuals, reduced rates for all events, publications & publicity, library copy of printed magazine, 1 free ad in the magazine, weekly Writer's Compass e-bulletin
- **E-Membership:** weekly Writer's Compass e-bulletin

Want to know more?

[Click here to visit the website](http://www.nawe.co.uk)

GEOGRAPHY

Geographical thinking includes relating the near and far, physical and human, people and environments and economic and social. Geographical insights also come from the tension between the universal and the specific: natural and human processes play out differently from place to place and geography recognises that this really matters. Many contemporary challenges – climate change, food security, energy choices – cannot be understood without a geographical perspective. As the world subject, geography helps young people understand and respect difference and commonality. It introduces them to real world examples of responsible citizenship and gives them authentic opportunities to develop their own, through considered debate around current issues. The use of maps, images, numerical data and geographic information systems (GIS) makes geographers skilful and employable.



Geographical Association

Geographical Association (GA)

Established in 1893

www.geography.org.uk

T 0114 296 0088

E info@geography.org.uk

X @The_GA

f @geographicalassociation

About us

The GA is a specialist community of practice for teachers to share ideas with one another. We support teachers' professional needs through our journals, publications, training courses, Annual Conference, Quality Marks, teaching resources, social media activity and a variety of local and national network activities, including face-to-face and virtual networking.

Geographical Association membership provides specialist support and expert advice for geography teaching, as well as the chance to become part of a subject community.

Membership of the GA helps to give geography a voice. Together, we have real influence with government on matters that affect all teachers of geography.

Who do we support?

We support all teachers of geography, from trainee teachers and ECTs to heads of department and head teachers at primary, secondary and post-16.

Looking after you!

- Practical teaching resources
- Weekly newsletter and phase-specific e-updates
- Over 40 local branches
- Representation and advocacy for geography to national government
- Join more than 10,000 members around the world!

And much more...

How much does it cost?

Membership starts at **£46** with a range of options available to suit your needs.

Offers



£25 off all our training courses



£195 off our Annual Conference



At least 20% off our publications

Useful organisations / websites

GA Annual Conference – www.geography.org.uk/GA-Annual-Conference-and-Exhibition

Free journal samples – www.geography.org.uk/Free-journal-samples

Ordnance Survey – www.ordnancesurvey.co.uk

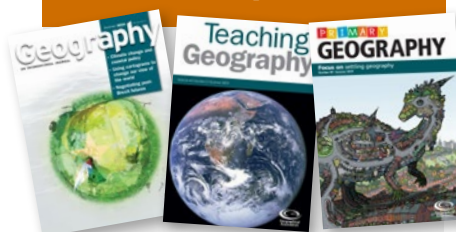
Field Studies Council – www.field-studies-council.org

Discover the World Education – www.discover-the-world.com/study-trips

The Environment Agency – www.gov.uk/government/organisations/environment-agency

subjectassociations.org.uk

Membership includes



- Access to member-only teaching resources
- Termly journals packed with practical teaching ideas and professional advice – view free journal samples [here](#)
- The latest news about geography and geography teaching in GA Magazine
- Expert advice and guidance to raise achievement in geography in your school
- Discounts on GA training courses, conferences, publications and consultancy services
- Opportunities to collaborate and share the latest teaching ideas with others by joining a GA curriculum project, presenting at Conference or writing for our journals, GA Magazine or website
- Recognition of your achievements through the Geography Quality Mark and GA Awards
- Funding opportunities from the GA for fieldwork, Study Tours and international linking.

Want to know more?

[Click here to visit the website](http://www.geography.org.uk)

HISTORY

History is a fascinating, illuminating, and thought-provoking subject that has the power to equip young people with the knowledge to better understand who we were, who we are – and who we might become.

It develops vital skills including learning about people, learning to locate and scrutinise facts, handling evidence to make informed decisions, communicating ideas, as well as learning about a range of countries, societies and cultures. History is an essential element of a robust, cohesive and inclusive curriculum.

As the only subject association for history in the UK, the Historical Association supports the subject-specific expertise of history teachers at every level and offers a vibrant subject community.



Historical Association (HA)

Established in 1906
www.history.org.uk

T 0300 100 0223

E membership@history.org.uk

X @histassoc

f @historicalassociation

in Historical Association

About us

The Historical Association offers unparalleled access to a rich subject community that can support teacher development from initial teacher training and ECT through to subject leadership and mentorship.

Working closely with established historians and specialists in teaching practice, we help history teachers to develop the strong subject knowledge, skills and pedagogical proficiency they need to construct and deliver a robust, coherent and inclusive curriculum.

Through our journals, webinars, training courses, digital resources, social media and face-to-face networks, Quality Mark and Chartered Teacher designation and fully-funded Teacher Fellowship Programmes, we ensure high quality history is underpinned with effective disciplinary understanding.

Who do we support?

All those involved in primary and secondary history education, from trainee teachers and ECTs to classroom teachers, subject leaders, mentors, SLT, and more.

Looking after you!

- High quality resources
- A rich subject community
- Trustworthy teaching insight
- Practical advice tailored to every stage of your career
- Affordable and impactful CPD opportunities
- Recognising and enhancing quality
- Subject knowledge support
- Representation through advocacy and lobbying.

How much does it cost?

Starts from **£39** for trainee membership with corporate membership between **£81** and **£132** – a complete package to support your whole school history provision.

Membership includes



- A subscription to *Teaching History*, *Primary History* or *The Historian*
- Digital resources including schemes of work and access to the journal archive
- Guidance on assessment and progression
- Subject leader support
- Discounts to all CPD including webinar series, online courses and forums, HA Conference and more
- Recordings of past CPD sessions
- Free subject webinars and short courses
- A library of over 400 history podcasts
- Free entry to local HA branch talks
- Monthly e-newsletters
- Biannual members' magazine
- Eligibility for Chartered Teacher and funded Fellowship programmes
- Corporate members enjoy extra staff access, online 'Student Zone', enhanced resources and eligibility for the HA Quality Mark.

Offers



Over 30% discounts
to all CPD events and conferences



Free
subject webinars and short courses



Free
branch talks with historians

Useful organisations / websites

HA Conference: **www.haconference.com**

One Big History Department Blog: **onebighistorydepartment.com**

Membership Info: **www.history.org.uk/membership**

Want to know more?

[Click here to visit the website](http://www.history.org.uk)

LANGUAGES

Languages are a statutory part of the National Curriculum in England in KS2 and 3 and are referred to as MFL (Modern Foreign Languages). Any language may be taught (and, in Primary, Classical Languages are included). While some schools (e.g. Academies) can vary the curriculum, the new Ofsted EIF requires them to provide the same, or greater, challenge in the curriculum in doing so. In Secondary schools in England, a language is one of the requirements for the EBACC qualification. In Wales, Welsh is part of the Primary curriculum in English medium schools and English in Welsh medium ones. Another language is being introduced into Welsh Primary schools from 2022. The Scottish Government has a 1+2 Language Policy. There is currently no statutory primary provision in Northern Ireland.



The Association for Language Learning (ALL)

Established in 1990
www.all-languages.org.uk

T 01332 227779
E info@all-languages.org.uk
X @ALL4language
f [alllanguages.org.uk](https://www.alllanguages.org.uk)

About us

The Association for Language Learning (ALL) is an independent registered charity and the UK's major subject association for those involved in the teaching of foreign languages at all levels. We represent and support language teachers and are committed to their ongoing professional development through publications, online and in print, as well as through events online and in person, both nationally and locally all aimed at members, whose subscriptions fund our activities.

We work to represent the views of language teachers ensuring that their perspectives are communicated in national debates and consultations. ALL collaborates with a range of national and international organisations with similar aims as ourselves, to work on

languages initiatives, policy debate and projects for both members and non-members in order to encourage high quality language education for all.

Who do we support?

We support and represent teachers and trainee teachers of all languages, in all sectors, and at all stages in their career, as well as other professionals working in the languages education sector.

How much does it cost?

Individual membership ranges in price from **£27.50** to **£70** with group membership from **£50** to **£150**. We also offer competitive bespoke packages to large groups of schools, trusts and academy chains.

Offers



Student /
Trainee / ECT
offer



Small and
large group
memberships

Useful organisations / websites

National curriculum in England: languages programmes of study:

www.gov.uk/government/publications/national-curriculum-in-england-languages-programmes-of-study

British Council: www.britishcouncil.org/education/schools/support-for-languages

Membership includes

- Weekly ALLNet e-bulletin
- Languages Today, our practitioner-focused termly magazine
- Access to our Hub, Branch and Network events and CPD webinars
- Discount on our National Conference Language World
- Online access to the Language Learning Journal, our research-based publication
- Teacher Briefings, News, Sectoral Zones, Practitioner Focus area and individual Language Zones on the ALL website
- Access to our Special Interest Groups and others (including Focus on Speaking, Practitioner Focus, Home / Heritage / Community Languages, Decolonising the Curriculum)
- Support and guidance around consultations about language learning
- Access to contributions from our corporate members, all of whom are passionate about language learning – please add about before language learning

Come join us and explore the ALL website for yourself and be part of the largest languages association which represents you'.

Want to know more?

[Click here to visit the website](http://www.all-languages.org.uk)

EAL (ENGLISH AS AN ADDITIONAL LANGUAGE)

'EAL' is the official designation for pupils who are new to learning in English. These pupils share many characteristics with their monolingual peers, but also have distinct and different needs because they are learning English at the same time as they are learning through English.

EAL is a cross-curricular discipline. EAL pupils need both social and academic language, as well as a deep understanding of how language is used in a range of curriculum subjects. This means that EAL teachers work with their colleagues in every area of the curriculum, as well as with families and the community.

naldic **National Association for Language Development In the Curriculum**

Established in 1992
naldic.org.uk

 office@naldic.org.uk

 [/eal.naldic](https://www.facebook.com/eal.naldic)

 [National Association for Language Development in the Curriculum NALDIC](https://www.linkedin.com/company/naldic)

About us

NALDIC is the national subject association for EAL committed to promoting professionalism, educational excellence and equity for all pupils. NALDIC supports a vibrant, evidence-informed, socially aware community of practice in EAL across the UK through our three pillars of Practice, Activism and Research.

Our members are the heart of NALDIC: we come together in person and online, so you're never far from someone who can support you or bounce ideas around. We run a network of vibrant regional groups, publish a fantastic termly magazine and host the annual EAL conference in November: a great place to connect with colleagues and get fresh ideas for your classroom.

NALDIC is a supportive and inclusive professional community, dedicated to supporting EAL learners to thrive in our schools. We hope you'll join us!

Who do we support?

Anyone who works with bilingual learners!

Looking after you

- Vibrant regional groups
- Online networking
- Annual conference and regular CPD events
- Fantastic termly magazine with regular specialist supplements
- Website with loads of information on EAL

How much does it cost?

Free membership for teachers in training.

Individual membership costs **£40** per year.

Institutional membership (for your whole school or service) is **£100** per year.

Special rates available for federations or groups of schools.

Membership includes

Individual membership (£40, £30 concession)

- Free copies of our flagship publication, the EAL Journal, packed with tips, research and ideas - posted directly to your door
- Discounts on our annual conference and exclusive members' CPD events
- Complete access to our website and members-only content

Institutional membership

- All the above plus extra copies of the EAL Journal, extra discounted conference places and whole-school access to our website
- Ideal for schools, local authority teams and university ITE departments.

Offers



FREE membership for trainee teachers



REDUCED-PRICE membership for retired and non-ITE student members

Useful organisations / websites

NALDIC's website for sample copies of our publications, up-to-date research, policy analysis and more. **naldic.org.uk**

Want to know more?

[Click here to visit the website](https://www.naldic.org.uk)

MATHEMATICS

Mathematics is a creative and highly interconnected discipline that has been developed over centuries, providing the solution to some of history's most intriguing problems. It is essential to everyday life, critical to science, technology and engineering, and necessary for financial literacy and most forms of employment. A high-quality mathematics education therefore provides a foundation for understanding the world, the ability to reason mathematically, an appreciation of the beauty and power of mathematics, and a sense of enjoyment and curiosity about the subject. (National curriculum for England: mathematics programme of study)



Joint Mathematical Council of the UK (JMC)

Established in 1962
www.jmc.org.uk

E secretary@jmc.org.uk

X [@thejmcuk](https://twitter.com/thejmcuk)

About us

The Joint Mathematical Council of the United Kingdom (JMC) was first formed in 1962 and became a charitable organisation in 2017.

JMC serves as a forum for discussion between its member bodies and for making representations to government and other bodies and responses to their enquiries, as well as running the British Congress of Mathematics Education and undertaking other initiatives. It is concerned with all aspects of mathematics education at all levels from foundation stage to higher education.

There are twenty-two participating bodies represented on the council covering many aspects of mathematics and mathematical education. Links to all these organisations, including membership details where appropriate, may be found on the home page of the JMC website.

MMSA, the Meeting of Mathematical Subject Associations, comprises the classroom-facing organisations within JMC.

Wider membership of JMC is made up from government departments and agencies from the four UK jurisdictions.

MMSA

AMET (www.ametonline.org.uk) is for those involved in pre- or in-service teacher education. It is the voice for mathematics teacher education in the UK.

ATM (www.atm.org.uk) is a large association open to all who have an interest in the learning and teaching of mathematics.

MA (www.m-a.org.uk) has represented teachers of mathematics since 1871. It exists to support and promote confidence and enjoyment in mathematics for all, and especially young people. With ATM, it is the largest association.

NAMA (www.namamaths.org.uk) is for those seeking to improve mathematics education beyond their own organisation and includes advisers, consultants, lecturers, researchers and inspectors.

NANAMIC (www.nanamic.org.uk) is for mathematics teachers in post-16 teenage and adult education including schools, colleges, community, prisons and private training providers.

Leaders of the five associations meet termly, discussing current issues, working proactively and responding to government consultations on behalf of the mathematics community. The associations join together for conferences, training and local mathematics clubs.

JMC Participating Bodies

Adults Learning Mathematics (ALM)

Association of Mathematics Education Teachers (AMET)

Association of Teachers of Mathematics (ATM)

British Society for Research into Learning Mathematics (BSRLM)

British Society for the History of Mathematics (BSHM)

Edinburgh Mathematical Society (EMS)

Heads of Departments of Mathematical Sciences (HoDoMS)

Institute of Mathematics and its Applications (IMA)

London Mathematical Society (LMS)

Mathematical Association (MA)

Mathematics in Education and Industry (MEI)

National Association for Numeracy and Mathematics in Colleges (NANAMIC)

National Association of Mathematics Advisers (NAMA)

National Numeracy (NN)

NRICH

Operational Research Society (OR Society)

Royal Academy of Engineering (RAEng)

Royal Statistical Society (RSS)

Scottish Mathematical Council (SMC)

STEM Learning

United Kingdom Mathematics Trust (UKMT)

Wales Institute of Mathematics and Computational Sciences (WIMCS)

Want to know more?

[Click here to visit the website](http://subjectassociations.org.uk)

MUSIC

Music is central to our cultural life, a key driver of economic growth, and gives our children the tools to navigate a fast changing digital world. Music supports learning in other subjects, generates educational opportunities and brings a sense of community to school life. Schools are under pressure to focus their curriculum through the narrow lens of the EBacc and as a result provision and uptake of music at GCSE is suffering and at risk of disappearing completely from our schools.



Independent Society of Musicians (ISM)

Established in 1882

ism.org

T 020 7221 3499

E membership@ism.org

X @ism_music

f ISMusicians

ig @ism_music

in Independent Society of Musicians

About us

The ISM is the UK's professional body for musicians and a subject association for music. We are a financially independent not-for-profit with no political affiliation. Since 1882, the ISM has been dedicated to promoting the importance of music and supporting those working in the music profession.

ISM members come from all areas of the music profession and from a wide variety of genres and musical backgrounds.

The ISM campaigns tirelessly in support of musicians' rights and music education.

Who do we support?

We support over 11,000 musicians and music teachers across the UK and Ireland with our unrivalled legal advice, comprehensive insurance and specialist services. We provide award-winning professional development for musicians and music educators, including webinars, resources, events and seminars.

Looking after you!

Professional development resources for music teachers:

- National Curriculum for Music frameworks for primary and secondary education
- Primary Music Toolkit
- Primary Singing Toolkit
- Indian Takeaway: Rag and Tal basics
- Music Development Plan webinars
- Performance Anxiety: A practical guide for music teachers
- Musical understanding reports
- The ISM Teachers' Pack.

How much does it cost?

Full membership: **£185** per year

Early career membership: **£55** per year

Student membership: **£17** per year

Membership includes



- Professional insurance including £10m public and product liability cover
- £100k legal expenses insurance cover
- One-to-one advice from our specialist in-house legal team
- 24-hour legal helpline
- DBS, PVG and Access NI service
- Award-winning professional development and advice
- Exclusive discounts
- Campaigning and advocacy
- Counselling, physiotherapy and hearing health services
- Letters after your name to demonstrate your professional status
- Bi-monthly magazine and regular e-newsletters
- Networking opportunities.

Useful organisations / websites

#SaveOurSubjects campaign: saveoursubjects.org

#CanDoMusic campaign: candomusic.org

Want to know more?

[Click here to visit the website](http://ism.org)

MUSIC

Music is a statutory subject in the National Curriculum in KS 1, 2 and 3. It is a practical subject which should include singing and the playing of musical instruments as well as creative opportunities available through composing and improvisation. Technology is increasingly included as both a medium to make music, and to explore the subject through the centuries and across the world. Music also offers transferable skills and can be integrated into other subjects to support their learning too. It brings the school community together across ages and key stages through assembly singing, or musical shows and performances. It involves the wider community including teachers, non-teaching staff and parents/carers, who can all enjoy its social, wellbeing and health benefits.



Music Mark

Established in 2013

www.musicmark.org.uk

T 020 3633 9863

E info@musicmark.org.uk

 **@musicmarkuk**

 **UKMusicMark**

 **@musicmarkuk**

 **Music Mark – The UK Association of Music Education**

About us

As part of our vision for all children and young people to have access to a high-quality music education, Music Mark works with schools across the UK. Whether you're a class teacher and music is just one of your many subjects, the school music lead, or a music curriculum teacher, we're here to support you and the young people you work with.

We are a membership organisation, Subject Association, and an Arts Council England Investment Principles Support Organisation (IPSO). We champion a diverse, accessible, government-supported music education provision to inspire and enrich the lives of all children and young people in the UK.

At Music Mark we:

- Support you by providing guidance, training and resources
- Connect you with the music education network across the UK
- Influence policy on your behalf and amplify the voice of the music education network.

How much does it cost?

You can access much of our support for schools for free! Start using our extensive resource bank, join a training session and browse the latest music education news all for free. Visit our website for more details and to explore our membership options.

What do we provide?

- Resources to help you build your curriculum, understand the latest policies and advocate for music education in your school
- Training to aid your professional development, teach you new skills and build your confidence
- Networking opportunities in which to share your expertise and learn from colleagues across the UK
- Regional and national conferences exploring the latest innovations in music education
- A job vacancy advertising service to help you find great candidates for your music education posts
- Email newsletters to keep you up to date with the latest national and regional sector news, training, events, resources and jobs
- And lots more!

Want to know more?

[Click here to visit the website](http://www.musicmark.org.uk)



Music Teachers' Association

Established in 1903
www.musicteachers.org

✉ @musicteachers

f MusicTeachersOrg

About us

The Music Teachers' Association is the largest and longest established association of music teachers in the UK, supporting all who are connected with a school music department.

Looking after you!

Our year-round CPD programme of webinars, podcasts, e-bulletins and Ensemble magazine, supported by our Facebook Staffroom and Annual Conference, enables music teachers to connect with each other, share ideas, develop good practice and work together in partnership.

The MTA works with our partner organisations, ISM, Music Mark, and HMC, to support and advocate for music in schools, inspiring a membership which passionately believes that every child should benefit from outstanding music education

How much does it cost?

Our membership is for all those who work within a school music department. For full prices please see the website. PGCE, NQT and Graduate Music Assistants can join us for **FREE**

Membership includes

- Annual flagship conference
- Termly Ensemble magazine
- Fortnightly podcasts and e-bulletins
- Monthly teacher support webinars led by serving practitioners
- Frequent CPD webinars on a range of music education topics
- Regional Inset days

Want to know more?

[Click here to visit the website](http://www.musicteachers.org)

PHYSICAL EDUCATION

Physical Education is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.



Established in 2006
www.afpe.org.uk

Association for Physical Education (afPE)

T 01905 855 584
E enquiries@afpe.org.uk
X @afPE_PE
f afPE



About us

The Association for Physical Education is the only Subject Association for PE in the UK.

We are committed to being the representative agency of choice for people and organisations delivering or supporting the delivery of physical education, school sport and physical activity in educational contexts and in the wider community.

Who do we support?

The workforce in physical education, school sport and physical activity.

Looking after you!

We offer:

- A wide range of high quality membership services
- Accredited CPD and vocational qualifications
- Journals (Physical Education Matters & Physical Education and Sport Pedagogy)
- Advice, support & employment opportunities
- Quality Mark (self review process)

- Monthly e-newsletter
- Email/video/webinar updates
- Representation at key stakeholder meetings and national working parties
- Insurance cover and dedicated helplines for health & safety and legal advice.

How much does it cost?

You can sign up for annual school membership from just **£64**.

Membership includes

- afPE's termly journal - Physical Education Matters
- Full Health & Safety advice and support
- Support for Primary schools on how to effectively plan, spend and report on the Primary PE and Sport Premium
- Support for Secondary Schools to retain and/or increase time for curriculum PE
- Monthly e-newsletter, updates/newsflashes
- Access to members' area of the afPE website
- Health & Safety updates
- Access to 'afPE Rewards', a benefit scheme which provides discounts and savings off a wide range of work related and lifestyle opportunities
- Up to 30% discount off afPE publications/resources and CPD opportunities
- Priority application for the afPE Quality Mark
- Networking opportunities
- Access to relevant webinars on a wide range of topics
- Certificate of membership
- Access to monthly member webinars on a wide range of topical subjects.

Want to know more?

[Click here to visit the website](http://www.afpe.org.uk)

Personal, Social, Health and Economic (PSHE) education develops the knowledge, skills and attributes all pupils need to be healthy, safe and prepared for life and work in modern Britain.

PSHE education provides a framework through which such key skills, attributes and knowledge are developed and applied to some of the most pressing issues facing young people: from mental health to understanding the importance of staying safe online, healthy and safe relationships, understanding media messages, challenging extreme views and negotiating a changing labour market. Evidence shows that well-delivered PSHE education has an impact on both academic attainment and non-academic outcomes for pupils – particularly the most vulnerable and disadvantaged.

The Relationships, Sex and Health Education (RSHE) elements of PSHE are compulsory in all schools.



Personal, Social, Health and Economic (PSHE) education Association

Established in 2006
pshe-association.org.uk

T 020 4538 1509
E info@pshe-association.org.uk
X @PSHEassociation
f @PSHEassociation

About us

The PSHE Association is the national body for Personal, Social, Health and Economic (PSHE) education, leading the effort to ensure that every pupil gets the high-quality PSHE education they deserve.

We provide expert advice, training and high-quality resources to our growing membership of PSHE practitioners – who are at the heart of everything we do – and campaign on their behalf with the aim of driving up standards of PSHE provision in schools across the country.

We also help our members to connect and work together effectively through our website and social media, CPD courses and conferences. Our wider work with a range of partners helps to raise the profile and standard of the subject.

Who do we support?

We support PSHE teachers in all settings from key stage 1-5

(including SEND and PRUs) as well as Local Authorities, Public Health professionals, trainee teachers and ECTs.

Looking after you!

- Resources created and quality assured by experts
- CPD training courses, available in a range of formats
- Subject experts on-hand for member queries
- Policy and practice updates
- Vibrant national community.

How much does it cost?

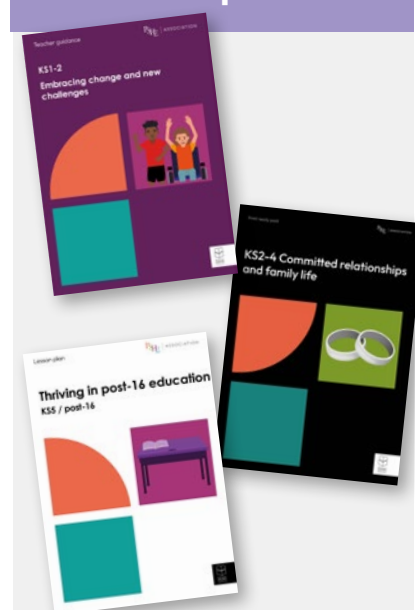
Organisational membership – access to member benefits for all school staff: **£145**

Individual membership: **£60**

Group membership – for academy trusts and local authorities: Price on request

*All memberships last one year. Pay by card for a **£5 discount** on individual membership or a **£7 discount** on school membership

Membership includes



- Access to our extensive library of member-only resources including lesson plans, PowerPoints, Programme Builders, guidance, top tips and more
- Bespoke support from our team of subject specialists via phone/email
- Access to our full range of online and in-person CPD training courses, conferences and events
- Regular policy and practice updates to help you stay up to date with the latest PSHE developments
- Support for pupils with SEND, international schools, Early Career Teachers and ITT providers.

Offers



Get a discount on membership when you pay by card.



Concessionary membership available for ECTs, Trainee teachers and Teaching Assistants

Want to know more?

[Click here to visit the website](https://www.pshe-association.org.uk)

PSYCHOLOGY

Psychology is the scientific study of the mind and behaviour. It is the 2nd most popular A-level subject in England and Wales and is also taught at IB, GCSE and BTEC level in schools and colleges. Psychology is a multifaceted discipline that includes many areas such as human development, sports, criminal, clinical, social behaviour and cognitive processes. As the topics psychologists study are complex, it is common to find different explanations of psychological phenomena, such as memory. An important skill students learn is how to evaluate conflicting theories about the different topics, and the research that supports or challenges them. Psychology involves scientific research which seeks to increase our knowledge base, and practice, through which our knowledge is applied to solving problems in the real world.



Association for the Teaching of Psychology (ATP)

Established in 1970
www.theatp.uk

E atpmembershipmail@gmail.com

X @theatp @atpconference

f @theATPpsychology

About us

ATP and ATPS (Scotland) membership means you join a highly respected national and international community of psychology teachers with opportunities to network and collaborate. We provide you with support and practical help, especially if you are the only psychology teacher in your institution.

The ATP provides advice about developments in the teaching of psychology and great ideas and resources to help you to deliver outstanding lessons in the classroom. Membership provides you with a platform for having your say on issues relating to teaching and learning psychology, including influence with exam boards and at a national level.

Who do we support?

We support all teachers of Psychology at every level, from the most experienced teachers to student teachers.

Looking after you!

- Online community
- Regular e-newsletter and Today magazine
- Fantastic annual conference
- Website packed full of useful resources and articles
- Representing you at national level.

How much does it cost?

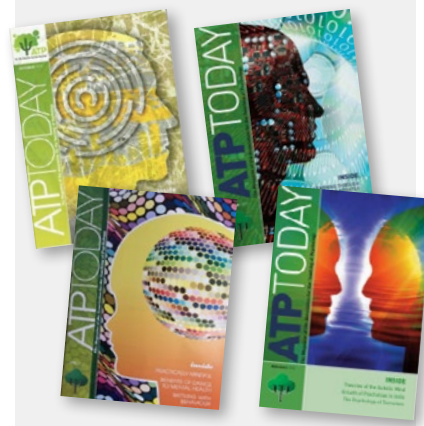
Join the ATP's thriving community of psychology teachers for an annual subscription of only **£25** per year. Student teachers can join for **£10** during their training.

Offers



Already a member? Recommend a friend!
Email us to let us know and we will send you a **£10 Amazon voucher** as a thank you.

Membership includes



- Annual conference featuring outstanding keynote speakers and workshops
- A high quality magazine, ATP Today, three times a year
- Regular ATP e-newsletter
- Webinars, videos and websites to help your teaching
- Advice on issues relating to psychology specifications and the examining process
- Outstanding CPD training events
- Online teaching resources that are regularly updated
- Advice and support from our team of psychology teaching professionals
- Access to members' area on the ATP website with teaching resources and much more.

Useful organisations / websites

British Psychological Society www.bps.org.uk

European Federation of Psychology Teachers' Associations
www.efpta.org/home

The Association for Science Education www.ase.org.uk

subjectassociations.org.uk

Want to know more?

[Click here to visit the website](#)

RELIGIOUS EDUCATION

Religious education (RE) is a rigorous and relevant subject that helps prepare young people for the modern, diverse world they are growing into, a world in which religious literacy has never been more important. It is in RE that pupils learn about the people around them, think about their own beliefs and ideas, encounter worldviews different to their own and have the opportunity to consider a wide range of philosophical, theological and ethical questions. RE is part of the basic curriculum, meaning it is a legal requirement for all schools, including Academies, community schools and schools of a religious character, to teach RE to all of their pupils, though parents do have a right of withdrawal. RE is not part of the National Curriculum, and is locally determined, meaning that it is a diverse and creative subject studied in different ways across the country.



Established in 1985

www.natre.org.uk

T 0121 458 3313

E admin@natre.org.uk

National Association of Teachers of RE (NATRE)

X @NATREupdate

#joinnatre

f @NATREUpdate

ig @natre_update

About us

NATRE is run for teachers by teachers. It is a community of RE practitioners and teachers who provide practical and easy to use advice and solutions to help you teach. We have a network of local groups, and regional support.

Every month we equip heads of department, teachers and senior leaders with information about policies, provide relevant and researched information about developments in teaching requirements and give access to quality assured resources and ideas. NATRE also provides a focal point for the concerns of RE professionals and a representative voice at national level. We keep our finger on the pulse of what is happening in education so that our members are always up to date.

Who do we support?

We support head teachers, governors, senior leaders,

teachers of RE, ECT and teachers in training, all the way from EYFS to Key Stage 4.

Looking after you!

- Quality assured RE resources, training and support delivered to you; for teachers by teachers.
- Instant RE resources, ready to use activities and practical curriculum books each term
- #REChatUK is our monthly Twitter chat
- Over 300 local teacher groups
- Advocacy and lobbying on your behalf... come and get involved.

And much more...

How much does it cost?

Range of packages to suit you and your school.

Start from **£48 p.a.** for students and up to **£370 p.a.** for our most robust support package.

Offers*



£25 off
our national conference



25% off
publications

Useful organisations / websites

RE Today - **www.retoday.org.uk**

Religious Education Council - **www.religiouseducationcouncil.org.uk**

RE Hubs - **www.re-hubs.uk**

RE:Online - **www.reonline.org.uk**

RE Quality Mark - **www.reqm.org**

subjectassociations.org.uk

Membership includes



- Termly REtoday magazine
- Free access to the online 'REtoday Library' site
- Free RE in Action book*
- Assessment guidance
- Unlimited logins for whole staff*
- Access to advice from RE Advisers
- Monthly e-newsletter and a downloadable practical classroom activity
- Termly curriculum book full of practical lesson ideas
- Online teaching and classroom resources, which are regularly updated
- Webinars, CPD and online learning delivered by RE Today Advisers
- Free monthly webinars for ECTs
- Unlimited logins for all 'School' memberships
- FREE welcome webinar
- New for PRIMARY - RE Today Primary RE Curriculum gives ready-to-use lesson plans through School Enhanced membership.

* Dependent on the membership type.

Want to know more?

[Click here to visit the website](http://www.natre.org.uk)

SCIENCE

Science education provides the foundations for understanding the world mainly through the specific disciplines of biology, chemistry and physics. All pupils should be taught essential aspects of the knowledge, methods, processes and uses of science. Science teaching varies throughout the UK. In England, the National Curriculum dictates the programmes of study for science for all students up to age 16. A new Curriculum for Wales has been rolled out to all state schools in September 2023 (age 3-16) designed to support young people develop the skills they need to make the most of life. Science in primary school in Northern Ireland is taught with history and geography in thematic units called The World Around Us. Science in post primary is only compulsory to 14 and has limited prescribed content. Young people sit GCSEs 14-16. GCSEs have a practical aspect and can have a modular aspect. By contrast the Curriculum for Excellence in Scotland comprises a broad general education from the early years to age 18.



Association for Science Education (ASE)

Established in 1963
www.ase.org.uk

T 01707 283000

E info@ase.org.uk

X @theASE

f @AssociationforScience Education

About us

The Association For Science Education is a registered charity with a royal charter, owned by our members and independent of government. We are a community of teachers, trainees, technicians, consultants and academics united by a common goal: promoting excellence in science education. By actively supporting continuous professional development, by harnessing the power of our community and by speaking with one voice on the issues that matter, we empower all science educators to deliver the best possible outcomes in their educational setting.



- Teaching Assistants
- Education Researchers
- Across the UK and internationally.

How much does it cost?

ASE Membership, **£45** per year. Technician Membership, **£25** per year. Student Teacher Membership, **free** for first two years. Plus any additional journal subscription costs.

Who do we support?

- Science teachers (Primary, Secondary, FE and HE)
- Technicians
- Teacher Trainers
- Trainee Teachers
- Science Advisors

Membership includes

- CPD and networking events (with up to 50% discount for paid events)
- Free access to resources and guidance, tailored for each audience including Primary Upd8, PLAN, Best Practice Guidance, Topics in Safety and many more
- Education in Science journal
- Add subscription (optional at additional cost) for our Journals: Primary Science, School Science Review and Science Teacher Education plus archive
- Regular news and updates emails from ASE and the wider science community
- A pathway to chartered status as a licensed body of the Science Council awarding Rsci, RSciTech and CSciTech.
- Discounted purchase of books from our book store
- Opportunities to widen your network, champion issues, grow your knowledge and exchange perspectives by joining our committees or writing for our journals or joining local events etc
- Public liability insurance

Offers



20% off
Primary School membership for PSQM schools



'Institutional membership' Offering value for money across your entire schools, college or science department. Includes ability to add multiple users and valuable access to entire range of ASE Journals

Useful organisations / websites

www.stem.org.uk, science.cleapss.org.uk, www.rsb.org.uk/education, www.rsc.org/education, www.iop.org/education, royalsociety.org/topics-policy/education-skills/teacher-resources, psstt.org.uk, www.psqm.org.uk

subjectassociations.org.uk

Want to know more?

[Click here to visit the website](http://www.ase.org.uk)

EARLY EDUCATION

The Early Years Foundation Stage sets out the requirements for schools, settings and childminders to support the learning and development of children from birth to five. It is based on a strong evidence-base about how best to support children's learning and development at this crucial stage in life. The skills for formal learning later on are built through play and hybrid pedagogies, with skilful adults extending children's learning through their interactions and the creation of enabling environments indoors and outside. Nursery and Reception teachers and leaders in primary schools can benefit from being part of our professional community of early years specialists to support their professional development, especially if new to early years.



Established in 1923

www.early-education.org.uk

T 01727 884925

E office@early-education.org.uk

X @earlyed_uk

f /EarlyEducation.uk

About us

We campaign for policies that support young children's best interests and liaise with government officials and ministers on issues relating to early years policy and funding.

We provide a forum for professional support and discussion for all those working in the field of early childhood education. Our members include teachers, practitioners, local authority advisers, consultants and trainers, researchers and those delivering early years teacher training and professional qualifications. We have volunteer-run local branches which offer twilight and weekend CPD, and we offer regular courses and conferences regionally and nationally. Our publications and electronic resources cover all aspects of early years provision. Our expert team of Associates offer bespoke support, training and development to schools, settings and local authorities.

Who do we support?

- Headteachers and early years leaders
- Nursery and reception teachers
- Early years practitioners and teaching assistants
- And anyone working in the early years

Looking after you

- Newsletters, blogs, online resources and publications
- A termly Journal
- Local branches for CPD and networking
- Courses, conferences and bespoke support and development
- A national voice for the early years

How much does it cost?

Individual membership starts from **£11** per quarter. Membership for schools starts from **£95** per year per school for a multi-site membership or **£185** for a single school. Discounts available for groups of schools e.g. MATs.

Membership includes



- Free book and recent Journal issues for new joiners
- Fortnightly e-news updates
- The Early Education Journal termly
- Free online resources on topics such as using EYPP effectively, learning outdoors
- Discounted/free local branch events
- Discounts on regional and national training, conferences and publications
- Access to our team of expert Associates for INSET days, bespoke training and support
- Updates on campaigns and opportunities to get involved and have your say
- A shared community of early years colleagues

Offers

Contact us for a **20% discount** on your membership

20% discount



www.early-education.org.uk/membership/

Want to know more?

[Click here to visit the website](http://www.early-education.org.uk/membership/)

PRIMARY EDUCATION

We represent all subjects in the EYFS, Key Stage1 and 2 of the Primary curriculum. We are especially committed to the Foundation subjects and an inclusive school curriculum that is broad and balanced and forward thinking. Our committee has taken responsibility for responding to key policy documents over the years and engaging in dialogue with policy-makers.



National Primary Teacher Education Council

Established in 1983
www.naptec.org.uk

E naptec.chair@gmail.com

About us

NaPTEC is a major body in the United Kingdom representing Higher Education tutors, mentors, teachers and others in schools engaged in teaching, research and educational development related to the primary age range, encompassing the Foundation Stage, Key Stage One and Key Stage Two.

We are committed to enhancing the understanding and practice of partnerships between schools and higher education institutions in the preparation of intending primary teachers. As an organisation we provide a platform for everyone engaged in teaching, research and educational development and are an important national voice for Primary teacher education. We see ourselves as a 'professional learning community', bringing together professional voices from all sectors of Primary education.

Useful organisations

Council for Subject Associations

National Association for Able Children in Education

National Association for Primary Education

Universities' Council for the Education of Teachers

Chartered College of Teaching

Who do we support?

- Higher Education Institutions
- Schools
- SCITTS
- Lecturers
- Teachers
- Trainees and NQTs
- School Leaders

Looking after you

- Web site
- Annual Conference
- Regional seminars
- Primary Perspectives termly newsletter
- Professional Learning Community

Membership includes

- Attend all events with national speakers
- Eligibility to be a Committee member
- Voting rights at AGM
- Receive termly newsletter
- Network with colleagues and other professionals
- Have your voice heard and contribute to lobbying government on important educational issues
- Opportunities to engage in collaborative research and present research findings

How much does it cost?

There is no charge for membership. We do charge a fee to attend our annual conference. Our income from events enables us to be self-financing, welcoming participants who are new to initial teacher education as well as those who have served the profession for many years.

Offers



Membership is free

Want to know more?

[Click here to visit the website](http://www.naptec.org.uk)

ASSOCIATE MEMBERS

Both English literature and language are academically challenging, vibrant subject disciplines that provide students with a way of engaging with the human condition, the changing world around them and historical voice and moment through the written and spoken word. We know that reading and writing don't just open doors for students once they leave education: they equip students with a way to better understand people, place and time. They are able to articulate themselves, interact and respond with moments and events over the course of their lives. This can only be achieved with expert English teachers, and expertise comes with building and sharing knowledge and experiences across the English subject community.



Litdrive
Better balance

LitdriveUK

Established in 2018
www.litdrive.org.uk

E support@litdrive.org.uk

X @LitdriveUK

About us

LitdriveUK is a registered charity supporting English teachers with a collaborative subject community network, subject specific professional development and ongoing support. LitdriveUK is a grassroots organisation established by English teachers for English teachers, serving over 27000 members across the UK.

We do this by:

- Championing English teachers' knowledge and expertise
- Advocating for the voice of English teachers and their lived experiences
- Raising the profile of subject specific professional development as fundamental to the experience and outcomes of children in UK education
- Supporting English teachers by reducing workload through building and sharing knowledge.

Who do we support?

- English teachers
- English communities in schools and trusts
- English tutors

Looking after you

- Member curated classroom and curriculum materials
- National, regional and online events and professional development opportunities
- Guest blog series
- Networking opportunities
- Annual mentoring programme

How much does it cost?

Membership starts at **£5.00** annual subscription.

Membership includes

- Access to share and learn from other members' curated classroom materials
- Subject specific professional development
- The opportunity to learn and collaborate with other teachers in schools
- Opportunities to contribute, volunteer and support our vision and mission
- The opportunity to provide valuable feedback that informs our ongoing development as a charity and subject association.

Offers



10% discount to schools and trusts funding membership for their English departments.

Want to know more?

[Click here to visit the website](http://www.litdrive.org.uk)

TEACHER TRAINING

NACE works with schools, education leaders and practitioners to provide resources, webinars, coaching, training, CPD and networking opportunities to share best practice and guidance, with a focus on developing high-quality provision for more able learners and supporting whole-school improvement, grounded in research.



National Association for Able Children in Education (NACE)

Established in 1983
www.nace.co.uk

T 01235 425000

E info@nace.co.uk

X @naceuk

f /naceukFB

About us

An independent charity founded 40 years ago, the National Association for Able Children in Education (NACE) works with schools to improve provision for more able learners by embedding an ethos and culture of high expectations for all, ensuring all young people have the opportunity to flourish.

NACE recommends that emphasis is placed on high expectations and high-quality, challenging teaching for all, with more able learners' needs met largely through quality-first teaching with an ethos of teaching to the top. It is essential to remember that, while extracurricular opportunities are important in helping to identify and further develop abilities and talents, they are not the mainstay of more able and challenge provision. It is the careful crafting and implementation of the curriculum that will provide effectively for more able learners and, as a result, increase levels of challenge for all.

Who do we support?

NACE supports schools, education leaders and practitioners across all phases and sectors throughout England and Wales, and Internationally.

Looking after you

We have a members' area online featuring key member benefits and opportunities, including online resources, member meetups, webinars, partner discounts and varied networking opportunities with other member schools.

How much does it cost?

Annual membership ranges from **£115 to £440 + VAT**, based on the total number of pupils in your school which covers all staff.

Membership includes

Annual membership offers over £1000 in exclusive member benefits, including the NACE Curriculum Audit, access to our members' resource library, research programme, termly meetups, access to both live webinars and our library of training webinars, and more. In addition, membership provides discounts on all NACE live and on-demand CPD and events, exclusive access to the NACE Challenge Development Programme, partner discounts and exclusive resources and opportunities available throughout the year.

Offers



10% initial discount on annual membership with code CFSA

Want to know more?

[Click here to visit the website](#)

EDUCATIONAL VISITS

Educational Visits are an important part of every child's education. They bring subjects to life and offer excellent opportunities for learning across all areas of the curriculum. Educational visits also have recognised benefits for children and young people's health and wellbeing. Residential and adventurous activities in particular help them to develop independence, resilience, self-confidence, teamworking and communication skills. Schools need to ensure that their educational visits meet the relevant legal and other requirements, including National Guidance. This important responsibility sits with Educational Visit Coordinators (EVCs), Heads and Governors. The role of the EVC is very specialised and can be an isolated one. EVCs and senior leaders benefit greatly from the support of their Educational Visits Advisers/ Outdoor Education Adviser and from sharing good practice with EVCs from other schools.



EVOLVE Advice

Established in 2017
www.evolveadvice.co.uk

E info@evolveadvice.co.uk

X [@EVOLVEadvice](https://twitter.com/EVOLVEadvice)

f [/EVOLVEadvice](https://www.facebook.com/EVOLVEadvice)

About us

At EVOLVE Advice, the educational visits specialists, we believe every child should have the opportunity to take learning beyond the classroom. We provide training, advice, guidance and online systems to over 3,000 schools, Trusts and Local Authorities.

We help EVCs and school leaders reduce bureaucracy so their visit teams can focus on delivering memorable and safe experiences for young people in the UK and across the world.

We manage The EVC Register and the educational visits community to help raise the profile of the EVC role and provide a supportive environment for everyone with responsibility for educational visits in schools.

Our Educational Visits Advisers are highly-qualified and have many years of experience in schools and outdoor education settings. We are EVC Trainers, LOTC Quality Badge Assessors and have extensive knowledge of the EVOLVE system.

Our training is developed, delivered and overseen by OEAP Course Directors and accredited by the Institute for Outdoor Learning. We are an IOSH Approved training provider.

Who do we support?

Teachers, support staff, senior leaders, Heads and Governors in schools who are Educational Visits Coordinators, Visit Leaders or have responsibility for overseeing educational visits.

We provide expert, competent advice to schools on all types of educational visits. We support EVCs and visit leaders through high-quality training, The National Educational Visits Conference, publications and regular updates.

How much does it cost?

Anyone involved in educational visits in schools can join the educational visits community and access free news, webinars and resources.

Membership includes



Download the EVOLVE Advice app for quick access to the following resources and support.

- Fortnightly e-newsletters with updates on guidance, funding and educational visits news.
- Free termly magazine, The EVC Magazine - advice and inspiration for EVCs and visit leaders.
- Articles, blog posts, checklists and resources on hot topics in educational visits.
- Peer support in the community forum - share ideas, ask questions, learn from colleagues.
- Early access to free webinars, funding opportunities, events and more.
- Discounts and exclusive offers from providers and outdoor equipment brands.

We offer three advice service packages, starting at 49p per student/year, depending on your school's needs. Our training courses are competitively priced and e-learning starts from £10pp.

Useful organisations / websites

- View National Guidance at oeapng.info
- Search for venues and providers at Kaddi.com
- The EVC Register - theevcregister.com
- EVOLVE Advice app (available in the App Store and Play Store)

Want to know more?

[Click here to visit the website](http://www.evolveadvice.co.uk)

SPECIAL EDUCATIONAL NEEDS & DISABILITIES

There are many specialist associations and charities in the field of SEND. This page signposts charities and not-for-profit organisations providing support in specific areas of SEND. All good teachers have a commitment to their students beyond simply being instructors of known facts and processes. Understanding the cognitive and physical diversity of your pupils, and the types of interventions that may be useful in addressing particular areas of SEND, will help you plan effective and enjoyable lessons to help individual learners overcome the barriers to learning.

Alphabetical list of organisations providing advice on a variety of specialist needs of pupils:

Please be aware, these organisations are not CfSA members so they have not been subjected to the usual CfSA quality assurance processes.

- Arthritis: Versus Arthritis for information on juvenile arthritis www.versusarthritis.org
- Arthritis Action for advice for schools www.arthritisaction.org.uk/living-with-arthritis/what-is-arthritis/other-types-of-arthritis
- Aspergers: National Autistic Society www.autism.org.uk/about/what-is/asperger.aspx
- Asthma UK: Advice for Schools www.asthma.org.uk/advice/child/life/school
- Attention deficit disorder(ADD) and Attention deficit hyperactivity disorder (ADHD) the ADHD Foundation www.adhdfoundation.org.uk/services-for-education/
- Autism and Autistic spectrum disorder (ASD): National Autistic Society www.autism.org.uk/advice-and-guidance
- Body dysmorphic disorder: MIND, the mental health charity www.mind.org.uk/information-support/types-of-mental-health-problems/body-dysmorphic-disorder-bdd/about-bdd
- Behavioural emotional and social difficulties: Most local authorities and many schools publish advice. (National advice for England is www.wholeschoolsend.org.uk/)
- Cystic fibrosis: Cystic fibrosis Trust www.cysticfibrosis.org.uk/what-is-cystic-fibrosis
- Chronic fatigue syndrome: NHS provides advice www.nhs.uk/conditions/chronic-fatigue-syndrome-cfs
- Deafness: British Association of Teachers of the Deaf (BATOD) www.batod.org.uk, BATOD Foundation (see Deaf entry www.meshagain.meshguides.org/articles)
- Downs syndrome: Downs Syndrome Association www.downs-syndrome.org.uk
- Dyslexia: British dyslexia Association www.bdadyslexia.org.uk
- Dyspraxia: Dyspraxia Foundation (for development coordination difficulties) www.dyspraxiafoundation.org.uk
- Gifted and talented: national advice is here – https://dera.ioe.ac.uk/6659/7/312_DFES_identification_document-4_Redacted.pdf
- Eating disorders: see NHS advice for England www.nhs.uk/conditions/eating-disorders
- Emotional and behavioural difficulties: SEBDA www.sebda.org
- Epilepsy: Epilepsy Action www.epilepsy.org.uk/info/what-is-epilepsy
- Looked after children: advice should be available from your local authority
- MIND www.mind.org.uk
- NASEN (National Association for Special Educational Needs) www.nasen.org.uk
- National Sensory Impairment Partnership www.natsip.org.uk/
- Physical disabilities: Council for disabled children www.wholeschoolsend.org.uk/
- SCOPE www.scope.org.uk/services
- Speech, language and communication difficulties: AFASIC www.afasic.org.uk
- Tourettes syndrome: Tourettes Action www.tourettes-action.org.uk
- Visual impairment: RNIB www.rnib.org.uk/eye-health/registering-your-sight-loss/criteria-certification

FURTHER SUPPORT

Most subject associations are also linked with international associations representing their subject or area of interest. National and international conferences take place annually normally. These provide opportunities for benchmarking practice between countries and for sharing research.

Other Support Organisations

- Astronomical Society <https://ras.ac.uk>
- British Library www.bl.uk
- British Voice Association www.britishvoiceassociation.org.uk
- Education Endowment Foundation www.educationendowmentfoundation.org.uk
- Education Support www.educationsupport.org.uk
- European School Net www.eun.org
- Geological Society www.geolsoc.org.uk
- History Hit www.historyhit.com
- Institute of Physics www.iop.org
- Khan Academy www.khanacademy.org
- Knowledge Hub www.khub.net
- MESHGuides www.meshguides.org
- National Association for Primary Education (NAPE) www.nape.org.uk
- Royal Geographical Society www.rgs.org
- Royal Society of Biology www.rsb.org.uk
- Royal Society of Chemistry www.rsc.org
- SENECA www.senecalearning.com
- NASBTT www.nasbtt.org.uk
- UCET www.ucet.ac.uk
- Chartered College of Teaching <https://chartered.college>

Unions:

- NASUWT The Teachers Union www.nasuwt.org.uk
- National Education Union (NEU) www.neu.org.uk
- VOICE the Union www.voicetheunion.org.uk
- NAHT www.naht.org.uk
- ASCL www.ascl.org.uk

National Organisations

- Association for the Study of Primary Education (ASPE) www.aspe-uk.eu
- British Educational Research Association www.bera.ac.uk
- Education Scotland www.education.gov.scot
- Education Workforce Council Wales www.ewc.wales/site/index.php/en
- General Teaching Council Northern Ireland www.gtcni.org.uk
- General Teaching Council for Scotland www.gtcs.org.uk
- Teachit Primary Resources www.teachitprimary.co.uk

WHY JOIN YOUR SUBJECT ASSOCIATION!

Subject Associations are a vital part of our education landscape. Teachers across all phases benefit from the high quality professional learning provided by individual associations whether this is via web resources, journals or through opportunities to engage in study. It is vitally important that teachers are inspired to build their own subject knowledge, moving beyond the generic towards the specific. To teach is to engage in lifelong learning. The Chartered College of Teaching is proud to work alongside Subject Associations, cross referencing and signposting in order that teachers can access subject specific expertise across the curriculum.


The system needs to continue to guide and support professional knowledge across subject domains. Independence from government is important as this ensures that advice is measured, non-ideological and resists current fads or fashions. In many cases our Subject Associations and Learned Societies have a proud history that spans hundreds of years. We must do all that we can to ensure that the specialist advice they provide continues to be highly prized in the future. Nothing can be more important than ensuring our children and young people are taught by teachers who are intellectually nourished.

Dame Alison Peacock Chief Executive Chartered College of Teaching

For any professional leading a subject it's really important that they are tapped into networks of colleagues working on curriculum development. The first port of call should be the subject associations because curriculum development is their

raison d'être. They provide resources, courses and communities that are an absolute boon for curriculum work. Membership of a subject association should be available for anyone leading a subject area in their school.

Mary Myatt Writer, speaker and curator of Myatt & Co



Subject Associations have always been important as curators and propagators of teachers' intellectual curiosity about the interface between subject knowledge and pedagogy. They have attracted committed and ever more successful teachers to their membership. Their contribution to the transformation of standards in schools is crucial. In our own careers, the success of schools through the London and Black Country Challenges and earlier in Birmingham, Manchester and Oxfordshire owed much to subject association membership and was an essential piece of the jigsaw of extending what we know about successful practice especially in secondary schools and colleges.

'Subject Associations have always faced the challenge of finding a strong voice in the profession and building a representational membership. Fledgling teachers too rarely see themselves as being part of an association which is a dynamic explorer of the learning they want to see in their classrooms. Informal communities of teachers operate through social media

exchanging views and ideas, debating and sharing practice without the need for formal constructs. Modern Subject Associations could channel and harness this debate and encourage rich conversation to the advantage of pupils, teachers and schools.

'For the present and future, their role is crucial as an antidote to governments' accelerating tendencies to prescribe and enforce compliance with politically decided subject aims and methods.

'Subject Associations, working with each other and binding schools with universities, should widen and enrich debate and secure the exposition of improving practice.

'Wise MAT and school leaders will make grants from professional learning budgets for staff membership of subject associations to preserve and extend imagination, initiative, deep classroom-based research... and the professional extension of each subject discipline.'

Tim Brighouse and Mick Waters

Co-authors of 'About Our Schools: Improving on Previous Best' Crown House 2022

Access all the subject associations
that support you

[Click here to visit
the website](#)

Subject Associations are an invaluable source of curriculum materials, research findings and advice for teachers working across all phase and subject areas. We would recommend that all teachers, from those still in the process of qualifying right up to experienced practitioners and leaders, think about joining their relevant association. The resources they provide are research informed, relevant, independent and of the highest quality. By becoming a member of a subject association teachers become part of a professional community with excellent networking opportunities. This directory provides you with everything you need to know.

James Noble-Rogers, Executive Director
Universities Council for the Education of Teachers
ucet.uk



*Council for Subject Associations
A Voice for Subjects*

Established in 2007
www.subjectassociations.org.uk